# International Ph.D. Program in Environmental Science and Technology (University System of Taiwan) 【Yang Ming Campus】

Intake	Degree Program	Group	Language of Instruction							
			English-taught							
Spring	Doctoral	-	Program							
	Application Regulations									
Department	-									
Restrictions										
Academic Grades	3.5 points or above (GPA)	)								
Criteria										
Required Documents	1. Required	(1) Admissions application for	orm							
	documents	(2) Study plan								
	(Application shall	(3) Certificate of the highest	educational level							
	not be processed if	(certified translation is re	quired if the							
	any of the	original certificate is not	issued in English							
	following required	or Chinese)	or Chinese)							
	documents is	(4) Transcripts of the highest	educational							
	missing):	level (including a descrip	level (including a description of the							
		grading system, GPA, cla	grading system, GPA, class, or school							
		ranking. Certified transla	tion is required if							
		the original transcript is r	ot issued in							
		English or Chinese)								
		(5) Two letters of recommend	) Two letters of recommendation							
		(6) Proof of English language	Proof of English language proficiency							
		The English language pro	oficiency of							
		applicants must meet the	following							
		minimum requirement:								
		TOFEL-iBT: 79-80↑、IE	LTS							
		(academic) : 6.5↑								
		(7) Financial statement (proc	f of scholarship							
		award or proof of bank do	eposit).							
		(8) Passport or other proof of	nationality							
		(9) Taiwan Alien Resident Co	ertificate (ARC)							
		(if any)								
		(10) Applicants for doctoral p	rograms must							
		upload their master's thes	is. Graduating							
		master's students who are	e applying for							

					doct	oral programs must upload an outline		
				of their master's thesis.				
		2.	Other supporting	Proof of Chinese language proficiency				
		۷.	documents:	Proof of Chinese language proficiency				
		3.	Documents	(1) CV/Paguma and research proposal				
		3.		, ,	(1) CV/Resume and research proposal.			
			required by the	(2) "Ph.D. Elite Project Scholarship				
			department/institute		Suggestion Form" (Without the			
				following information, the student will				
				not on the Scholarship Suggestion				
					<u>List</u> )			
					~	List of publications		
						Thesis topic and Master's research		
						results or abstracts of thesis		
					>	The expected research direction of		
						the Ph.D. program		
						Overview of research potential		
						Work experience		
					>	Other supplementary notes		
						Proof of English language		
_						proficiency		
Selection	Preliminary	Ap	plication material revie	ew: Comprehensive review of the application				
Method	Review	ma	terials submitted by the	applicants.				
		Ple	ase specify. Evaluation	items	items: Academic performance, research			
		-		•		list, international corporation		
		exp	perience, practical skill	s, extr	s, extracurricular activities, etc.			
	Second	Au	diovisual Interview					
	Review							
Other Reg	ulations	-						
		Dep	oartment/Institute Ad	missio	ons I	nformation		
Departmen	nt/Institute	To face the new challenges in the pollution of air, soil and water						
Profile brought on by environmental change				change and global warming, our				
	program is designed to equip students with superb abilities is							
	problem analysis and solving of regional and global issue							
	lependent innovative	vative thinking, planning and project execution;						
decision-making, interdisciplinary co					ry coordination, and international			
	communication. The UST - International Doctoral Program in							
		En	vironmental Science	ntal Science and Technology (UST-EST) will provide the				
		mo	most advanced graduate study program in interdisciplinary					
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environmental research from the global scale to molecular level. All courses will be taught in English by a team of outstanding scholars with the further distinction of providing an unmatched Chinesespeaking surrounding and learning facilities. To ensure the highly cross-discipline nature of environmental study, all first-year students will take entry-level courses related to the four major topics, i.e., health science, physical chemistry, engineering and remote sensing techniques, before moving to specialized research work. The UST-EST program provides also the unique opportunity of joining collaborative projects in different UST campuses, either in national or international arenas. Counting together, UST has established bilateral scientific partnerships with academic institutions in the US, Germany, France, UK, Japan, Singapore, Hong Kong, Malaysia, India, Vietnam, Canada, South Korea, Dominica Republic, and Iceland, just to name a few. For multilateral collaborations, Taiwan is a key player to the Seven South East Asian Studies (7-SEAS) Project and the main driver for the COSMIC Meteorology Satellites Mission. The UST-EST Doctoral Program is therefore well prepared to train the next-generation leaders in the study, communications, and management of critical issues in environmental pollution and climate change.

#### **Environmental Remote Sensing**

- •Science and applications of measurements from Earth-observing satellites and aircraft, with focus on calibration and fusion of passive and active remote sensing data in the optical and microwave spectral bands
- •The 3S disciplines of remote-sensing, geographic information systems (GIS), and global navigation satellite systems, with focus on geospatial data acquisition, data processing, analysis, integrated applications and system development for the environmental issues
- •CSRSR, NCU; Dept. of Civil Engineering, National Yang Ming Chiao Tung University (NCYU)

### **Environmental Engineering**

- •Subsurface hydrology and industrial wastewater treatment—microbial toxicity and risk assessment, nano-catalyst and membrane technology for water treatment
- Development of control devices for nanoparticle and gaseous air

pollutants

- Green technology for sustainable environment
- •Institute of Environmental Engineering, NCYU and NCU

#### **Environmental Chemistry and Molecular Science**

- •Environmental nanotechnology- development of novel devices for investigation and applications in environmental monitoring, photo-catalysis, and remediation/treatment
- •Atmospheric chemistry monitoring and characterization of physicochemical processes and determination of the effects of nano-and micro-particles on contaminant transport in geological systems as well as on climate and human health
- Dept. of Biomedical Engineering and Environmental Sciences,
   NCYU; Dept. of Atmospheric Sciences and Dept. of Chemistry,
   NCU

### **Environmental and Occupational Health Science**

- •Study of highly concerned chemicals in air pollution, environmental stressors.
- Management of poisoning by various environmental stressors mechanism of toxicity, exposure assessment, health effect, control of pollution.
- •Institute of Environmental and Occupational Health Sciences (IEOHS), National Yang-Ming University (YMU); Institute of Environmental Engineering, NCTU and NCU.

The Institute of Environmental Health Sciences was established in 1998, which was originally the Division of Environmental Health and Environmental Medicine in the Institute of Public Health and the Ph.D. program was initiated in 2003. The Institute of Environmental and Occupational Health Sciences is one of the subordinate organizations of the School of Medicine, while the Department of Environmental and Occupational Medicine is one of the Faculty of Medicine. In February 2006, these two units were consolidated to strengthen the faculty members. After that, the Ministry of Education authorized the renaming of the Institute as Institute of Environmental and Occupational Health Sciences in 2007. The mission of the Institute is to protect our peoples' health, to create a healthy workplace, to promote a comfortable living environment, and to safeguard our natural environment – air, water and land – upon which life depends.

#### Program Curriculum

The goal of this program is to integrate state-of-the-art sciences and technology breakthroughs of diverse disciplines for advanced environmental monitoring as well as the forecast, mitigation and assessment of natural and man-made hazards and pollutions for the sustainable development of the Earth.

To train the next-generation leaders in handling environmental issues and climate change

To equip students with

- 1) superb abilities in problem analysis and solving of regional and global issues;
- 2) independent innovative thinking, planning and project execution;
- 3) decision-making, interdisciplinary coordination, and international communication.

Students must complete their program of study within 2 to 7 years. At least 18 credits including the compulsory courses and Seminars are required. Students should be qualified for the examination for Ph.D. candidates. Other rules not included here should abide by the requirements of the University and the Ministry of Education.

Compulsory courses: Students are required to take courses from two out of the following three courses: Special Topics on Environmental Science and Technology (3 credits), Special Topics on Environmental Pollution and Health Risk (3 credits), Special Topics on Environmental Monitoring and Analysis (3 credits); and Seminar for four semesters. Elective courses: Students must take 12 or more credits from courses related to their field of study. Elective courses shall follow the graduate curriculum announced each semester at the University System of Taiwan.

# Career / Future Development

Environment is the most important element for human life. To maintain a healthy life, we need a normal and healthy environment. However, our environment is seriously degraded and human health is compromised by the growth of population and industrial activities. We are facing urgent problems, such as pollution in the air, water and soil. As a result of the transformation of industrial sector from traditional to high – tech industry, safety and health of workers have become more complicated. Professionals on occupational safety and health are highly demanded. We have dedicated to cultivate students that not only have technical skills in solving the environmental problems, but also think critically in protecting the environment.

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